| GPRA Activity Category (based on ESSA) | Definition | Examples- Types of activities that fall into this category |
|---|---|---|
| Science, Technology, Engineering, and Mathematics (STEM) | Activity that contributes to the development of science, technology, engineering, and mathematics skills. Activities should integrate all four disciplines together and offer instruction in real-world applications of these areas.  STEM activities push kids to expand their horizons, experiment, and problem solve. | Chemistry projects, robotics, building & problem solving |
| Literacy Education | Activities that expand one's ability to identify, understand, interpret, create, communicate, and compute, using printed and written materials associated with varying contexts. | Reading, storytelling, writing, presentations, and other communication-related activities |
| Academic Enrichment | Academic enrichment guides students to the completion of their academic goals by creating an accessible, responsive, constructive, learner-centered space for students to become active, independent, and confident learners. Typically, these activities provide a variety of instructional methods, educational services, or resources to students in the effort to help them accelerate their learning progress, catch up with their peers, meet learning standards, or generally succeed in school. These activities typically promote meaningful connections with school day instruction. | Homework help, tutoring, writing enrichment, mentoring, time management, test preparation, study skills, project-based/problem-based /inquiry-based learning opportunities. |
| Activities for English Learners | Activities that provide **direct** support to students classified in the regular school day as English Language Learners. | Meaning making, language development, effective expression, content knowledge, English foundational skills, bilingual instruction, word games, storytelling |

| New GPRA Activity Category (based on ESSA) | New Definition | Examples- Types of activities that fall into this category |
|---|---|---|
| Well-rounded Education Activities | Well-rounded education focuses on the whole student and their community, the learning experiences they are given, the knowledge and skills they learn, and the beliefs and attributes they develop. Typically, this includes activities that promote intentional, integrated authentic experiences in areas such as leadership, community service, entrepreneurship, arts and music. | Arts programs, music programs, youth leadership programs, community service projects, restorative justice programs, community-based learning projects, entrepreneurship |
| Healthy and Active Lifestyle | Activity that engages students in a physical activity and develops an appreciation of health and nutrition. | Recipes, physical games, nutrition education, cooking classes, recreation games and sports, physical education clubs |
| Drug and Violence Prevention and Counseling | Activities that prevent drug and alcohol use, reduce violence, and promote mental wellness of students. | Alcohol or other drug use prevention activities, restorative practices, counseling services, support groups focused on mental well-being |
| Assistance to Students who have been Truant, Suspended, or Expelled | Activities that promote school attendance. Typically, these activities aid students who have been truant, suspended, or expelled to allow these students to improve their academic achievement (ESSA). | Academic support to suspended students, credit recovery for suspended or truant students, attendance incentive programs (i.e., PBIS) |
| Career Competencies and Career Readiness | Activities for students in grades K-12 that increase the knowledge, skills, and dispositions needed to be successful in post-secondary education and/or training that lead to gainful employment. Activities are specifically designed to introduce and educate students on career and college choices and preparedness. | Internship programs, volunteer projects, field trips to college/university campus, career days/events, career research, college interview prep, resume building, career exploration activities, entrepreneurship programs |

| New GPRA Activity Category (based on ESSA) | New Definition | Examples- Types of activities that fall into this category |
|---|---|---|
| Services for Individuals with Disabilities | Activities that provide direct support to students with 504 plans or Individualized Education Plans (IEPs). This is separate from accommodations provided by your program (e.g., accessible entry/exits, reading directions aloud, etc.). | Independent living skills, mobility skill training, Fine Arts, expressive & social skills, speech-language services, assistive technology training |
| Telecommunications and Technology Education | Activities that focus on learning how to use computer hardware, software, and educational theory and practice to facilitate learning. Typically, these activities integrate technology into education in a positive manner that promotes a more diverse learning environment and a way for students to learn how to use technology as well as their common assignments. | Coding, Computer / iPad 101, learning how to access school's digital learning system or communicating via social media, website development, digital gaming |
| Expanded Library Service Hours | Providing additional library hours for students and families to access resources and technology. | |
| Parenting Skills and Family Literacy | Activities that expand family member's ability to identify, understand, interpret, create, communicate and compute, using printed and written materials. This also includes English language development and support. | For Adults (18yrs+) of 21st CCLC Participants: Parenting classes, ELL classes, reading classes, writing classes, poetry, writing sample review |
| Cultural Programs | Activities that create identity affirming learning environments that support and sustain cultural knowledge. This includes recognition and appreciation of diverse identities focused on several specific categories, such as race, ethnicity, culture, gender, sex, sexual orientation, social/economic status, age, disability, and religion. The program offerings should be as diverse as the community itself and reflect the voice, choice and interests of its students and families. | Festival celebrations, dance and music performances, cultural/ethnic cooking and recipes, guest speakers, art projects and other celebrations of cultural and ethnic experiences, cultural clubs/groups. |

| New GPRA Activity Category (based on ESSA) | New Definition | Examples- Types of activities that fall into this category |
|---|---|---|
| Social Emotional Learning (Well Rounded Education Activities) | SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. | SEL lessons, regulation skills |
| Math (STEM) | Activities that use the science of numbers, quantities, and shapes and the relations between them. | Pattern & matching, statistics, calculus, math games, tangrams |
| Family Engagement | Activities where the purpose is to bring people together in a group so they can socialize with others/ their children, and/or learn more about the program. | Open houses, talent Show, cooking with youth |